



24 - 28 November 2025 (2 ECTS)

**Invitation to the INPRO (INTERPROFESSIONALISM IN ACTION!)
Online International Intervention Days**

Dates: November 24th – 28th, 2025

Platform: Online

Earn:

- 2 ECTS Credits (basic module)
- + optional 1 ECTS (basic or advanced ICF course)
- + optional 2 ECTS MOOC of DIRENE (topic = digital healthcare)

Learning outcomes: see <https://www.inproproject.eu/wp-content/uploads/2023/12/6.2.a1-INPRO-International-Online-Learning.pdf> and at the end of this invitation

Dear Colleagues,

We are excited to invite your students to the 5th edition of the INPRO Online Interprofessional International Intervention Days taking place from November 24th – 28th, 2025. This online event is an exceptional opportunity for interprofessional learning, designed to enhance interprofessional collaboration and person centered shared decision-making skills across various health- and social care disciplines. This module is one of the many outcomes of the INPRO Erasmus+ Knowledge Alliance (2021-2023) www.inproproject.eu.

Event Schedule:

For Coaches only:

November 6th, 13th, and 20th, 2025 (dates are flexible depending on the participating coaches)

- **Coach Preparation Sessions:**

Time: 15:00 - 17:00 (CET)

Purpose: Overview, material distribution, and program alignment.

November 24th, 2025

- **Coach Alignment Meeting:**

Time: 13:00 - 14:00 (CET)

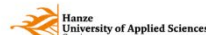
Purpose: Short meeting with all coaches to raise/discuss open questions or insecurities.

December 1st, 2025

- **Coach Alignment Meeting:**

Time: 13:00 - 14:30 (CET)

Purpose: Aligning approaches as a preparation for the reflection meeting with students and reflect on experience.



Co-funded by the
Erasmus+ Programme
of the European Union





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For Coaches AND students:

November 17th, 2025

Organizational Meeting for Coaches and Students:

Time: 15:30 - 17:30 (CET)

Content: Introduction, program overview, and preparatory tasks.

November 25th, 2025 (Day 1)

Introduction to the Program

Time: 08:30 - 12:00 (CET)

Activities: Group formation, introduction to participating professions, and initial discussions.

November 26th, 2025 (Day 2)

Interprofessional Collaboration and Patient Assessment

Time: 08:30 - 16:15 (CET)

Activities: Group work on person cases, professional reflections, and interprofessional shared decision-making.

November 27th, 2025 (Day 3)

Treatment Planning and Shared Decision-Making

Time: 08:30 - 13:45 (CET)

Activities: Development and presentation of treatment plans, persons engagement, and collaborative discussions.

November 28th, 2025 (Day 4)

Final Presentations and Reflections

Time: 08:30 - 12:00 (CET)

Activities: Group presentations on interprofessional collaboration, feedback, and closing session.

December 16th, 2025

Reflection Meeting

Time: 16:30 - 18:30 (CET)

Content: Discussion on peer and self-assessment, and reflection on the learning experience.

Important Notes:

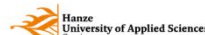
- Participation: Attendance in all sessions is mandatory.
- Preparatory Tasks: Students will have assignments before and after the sessions.
- Coach-Specific:
 - For every 6 – 8 students, we expect a coach from your department.
 - Workshops and reflection meetings for coaches will align strategies and reflect on experiences.

We look forward to your active participation in this interprofessional collaborative learning experience, which promises to be both educational and rewarding.

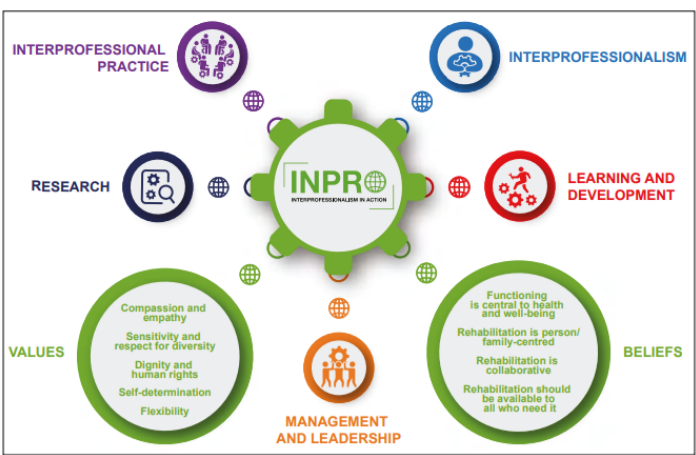
Best Regards,

In name of the The INPRO Team

Ingrid Aerts (ingrid.aerts@ap.be)



Selected outcomes for the INPRO OLI



INTERPROFESSIONAL PRACTICE (IP)

IPC1. Places the person and their family at the centre of the interprofessional practice

Levels	Behaviour/Expected learning outcomes. The Learner ...	
Level 0	IPC1.L0a	Recognises the person and their family to be active partners as a preparation of the interprofessional rehabilitation, including decision-making.
	IPC1.L0b	Listens to the desired outcomes of the person and their family, their needs, preferences, goals and circumstances.
	IPC1.L0c	Assesses the person’s functioning and his/her needs by collecting information for example through interviews or questionnaires, by using ICF framework.
Level 1	IPC1.L1b	Identifies the desired outcomes of the person and their family, responding to their needs, preferences, goals and circumstances.
	IPC1.L1c	Recognises barriers to the person and their family’s engagement in the interprofessional workflow including their ability to access services.
	IPC1.L1e	Recognises that the ICF components can be used to describe a person’s functioning, taking into account both its positive and negative aspects.

IPC2. Establishes a collaborative relationship with the person and their family, and the interprofessional team

Level 0	IPC2.L0a	Recognises and acknowledges the attitudes, beliefs, and feelings of the person and their family.
	IPC1.L0b	Identifies important information and unfulfilled needs of the person and their family from a broad interprofessional perspective.

IPC4. Adopts a sustainable interprofessional approach to problem-solving and decision-making

Level 0	IPC4.L0c	Identifies personal, environmental, and health factors by using the ICF framework when conceptualising problems and identifying solutions.
Level 1	IPC4.L1a	Prioritises information from multiple sources when solving problems and making decisions with the person and their family.

IPC5. Works within scope of interprofessional practice

Level 0	IPC5.L0a	Knows its own profession-specific competencies and limitations.
	IPC5.L0b	Recognises the roles and responsibilities of all members of the interprofessional team.
Level 1	IPC5.L1b	Respects the contributions and expertise of other professionals.
	IPC5.L1c	Effectively communicates own role, knowledge and opinions to team members in a way that promotes positive interaction.

INTERPROFESSIONALISM (IPM)

IPMC1. Demonstrates ethical conduct

Levels	Behaviour/Expected learning outcomes. The Learner ...	
Level 0	IPMC1.L0c	Identifies the unique cultures, values, roles/responsibilities, and expertise of other professions and the impact these factors can have on the outcomes.
	IPMC1.L0d	Explains professional and ethical codes of conduct.

IPMC2. Maintains interprofessionalism

Level 0	IPMC2.L0a	Knows the expertise of the members of the interprofessional team including their own.
Level 1	IPMC2.L1a	Identifies the members of the interprofessional team.
	IPMC2.L1b	Understands one’s own roles, responsibilities and expertise, and those of other types of professionals.

IPMC3. Works interprofessionally

Level 0	IPMC3.L0a	Knows the expertise of others.
	IPMC3.L0b	Seeks and shares information from relevant professionals and external stakeholders.
Level 1	IPMC3.L1a	Collaborates with others across disciplines, roles, cultures and organisational hierarchies.
	IPMC3.L1c	Recognises, respects and applies the expertise of others.

LEARNING AND DEVELOPMENT (LD)

LDC1. Continues to learn and develop in interprofessionalism

Levels	Behaviour/Expected learning outcomes. The Learner ...	
Level 1	LDC1.L0a	Identifies own learning needs and poses an appropriate interprofessional learning question.
	LDC1.L0b	Documents the interprofessional learning process.
	LDC1.L0c	Knows the ICF framework as a biopsychosocial model.
	LDC1.L1b	Reflects on interprofessional communication.
	LDC1.L1c	Recognises and reflects on learning issues regarding interprofessional practice.
	LDC1.L1d	Applies learning to interprofessional practice related to the ICF.

MANAGEMENT AND LEADERSHIP (ML)

MLC1. Works to enhance the performance of the interprofessional team

Levels	Behaviour/Expected learning outcomes. The Learner ...	
Level 0	MLC1.L0a	Knows the roles and contributions of interprofessional team members.
	MLC1.L0b	Is committed to a non-blaming, non-punitive interprofessional team culture.
Level 1	MLC1.L1a	Recognises and values the roles and contributions of interprofessional team members.
	MLC1.L1c	Shares professional perspective on safety and quality with the interprofessional team.
	MLC1.L1d	Engages in shared decision making process to establish interprofessional agreed goals.
	MLC1.L1e	Respects the team members’ contribution to the shared decision making.

MLC2. Works to enhance the performance of an interprofessional service delivery

Level 1	MLC2.L1b	Recognises the environmental context of interprofessional service delivery.
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MLC3. Acts as an interprofessionalism advocate

Level 0	MLC3.L0a	Knows the role and value of interprofessionalism within the professional environment.
	MLC3.L0b	Knows the role and value of ICF within the interprofessional environment.

RESEARCH (R)

RC1. Integrates evidence in interprofessional practice

Levels	Behaviour/Expected learning outcomes. The Learner ...	
Level 0	RC1.L0a	Knows and follows current evidence-based interprofessional guidelines and protocols.

